



JONESBORO MIDDLE SCHOOL  
MR. COREY STEPHENS, PRINCIPAL



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
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# CCPS VISION AND MISSION

## **VISION STATEMENT**

**THE VISION OF CLAYTON COUNTY PUBLIC SCHOOLS IS TO BE A DISTRICT OF EXCELLENCE PREPARING ALL STUDENTS TO LIVE AND COMPETE SUCCESSFULLY IN A GLOBAL SOCIETY.**

## **MISSION STATEMENT**

**THE MISSION OF CLAYTON COUNTY PUBLIC SCHOOLS IS TO BE ACCOUNTABLE TO ALL STAKEHOLDERS FOR PROVIDING A GLOBALLY COMPETITIVE EDUCATION THAT EMPOWERS STUDENTS TO ACHIEVE ACADEMIC AND PERSONAL GOALS AND TO BECOME COLLEGE AND CAREER READY, PRODUCTIVE, RESPONSIBLE CITIZENS.**

# AGENDA

- GMAS EXPERIENCE  
[HTTPS://YOUTU.BE/VGTVKTBBP8E](https://youtu.be/VGTVKTBBP8E)
- WELCOME AND INTRODUCTIONS
- GMAS
  - WHAT IS IT? WHY IS IT IMPORTANT?
  - ACHIEVEMENT LEVELS
  - SCORING AND WEIGHTS
  - TEST ITEMS

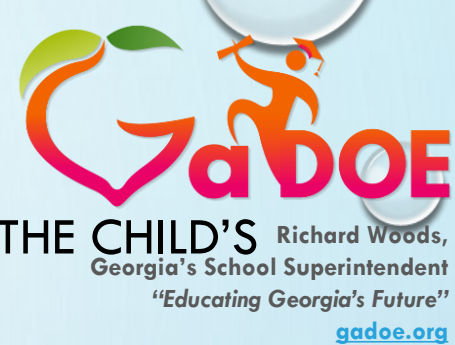
- THE GEORGIA MILESTONES ASSESSMENT SYSTEM (GEORGIA MILESTONES) IS A COMPREHENSIVE SUMMATIVE ASSESSMENT PROGRAM SPANNING GRADES 3 THROUGH HIGH SCHOOL.
- GEORGIA MILESTONES MEASURES HOW WELL STUDENTS HAVE LEARNED THE KNOWLEDGE AND SKILLS OUTLINED IN THE STATE-ADOPTED CONTENT STANDARDS IN ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES.
- STUDENTS IN GRADES 3 THROUGH 8 TAKE AN END-OF-GRADE ASSESSMENT IN ENGLISH LANGUAGE ARTS AND MATHEMATICS WHILE STUDENTS IN GRADES 5 AND 8 ARE ALSO ASSESSED IN SCIENCE AND SOCIAL STUDIES.



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# THE IMPORTANCE OF GMAS

# USES OF GEORGIA MILESTONES



- TEACHERS CAN USE IT TO BETTER TAILOR INSTRUCTION TO THE CHILD'S NEEDS.
- WE CAN COMPARE STUDENT PERFORMANCE ACROSS SCHOOLS AND DISTRICTS STATEWIDE.
- WE HAVE INFORMATION ABOUT HOW GEORGIA STUDENTS COMPARE WITH THEIR PEERS NATIONALLY.
- WE HAVE ACCURATE MEASURES OF ACHIEVEMENT AND GROWTH FOR ALL STUDENTS, INCLUDING THOSE WITH DISABILITIES AND ENGLISH LEARNERS.
- PARENTS CAN USE THIS INFORMATION TO BETTER COMMUNICATE WITH TEACHERS AND SCHOOL ADMINISTRATORS ABOUT THEIR CHILD'S PROGRESS.



# USES OF GEORGIA MILESTONES

- The End of Grade (EOG) measures help determine **promotion/retention status** in grade 3 (reading), grade 5 (reading and mathematics), and grade 8 (reading and mathematics)
- The End of Course (EOC) measures serve as the **final exam** and comprise **20% of a student's final course grade**
  - 15% for students enrolled in grade nine for the first time prior to July 1, 2011
- Informs Georgia's **accountability** measures (CCRPI, Growth, Educator Effectiveness)
- Provides a **college and career readiness** signal

# ACHIEVEMENT LEVELS



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**Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for *college and career readiness*.

**Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for *college and career readiness*.



# ACHIEVEMENT LEVELS



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**Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness. (*Desired Target*)

**Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

# NEW ACHIEVEMENT LEVELS & PERFORMANCE WEIGHTS



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BEGINNING LEARNER = 0

DEVELOPING LEARNER = 0.5

PROFICIENT LEARNER = 1.0

DISTINGUISHED LEARNER = 1.5

# TYPES OF SCORES



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- **SCALE SCORES**

- RANGE VARIES DEPENDING ON GRADE LEVEL AND CONTENT AREA

- **ACHIEVEMENT LEVEL CUT SCORES**

- DEVELOPING LEARNER: 475
- PROFICIENT LEARNER: 525
- DISTINGUISHED LEARNER: BASE CUT SCORE VARIES FROM 555 TO 610

- **GRADE CONVERSION SCORES (END OF COURSE ONLY)**

- **DOMAIN CATEGORY**

# GRADE CONVERSION SCORES FOR EOC

THE GRADE CONVERSION SCORE IS ANOTHER FORM OF A SCALE SCORE.

- **IT IS DERIVED FROM THE THREE-DIGIT SCALE SCORE.**
- IT WAS DEVELOPED TO CONTRIBUTE TO THE COURSE GRADE, AS REQUIRED BY SBOE RULE.
- EACH COURSE HAS A GRADE CONVERSION SCORE TABLE BASED ON THE SCALE FOR THE COURSE.

Test Score	Grade Conversion
Below Developing	0–67
Developing	68 – 79
Proficient	80 – 91
Distinguished	92 – 100

# DOMAIN CATEGORIES



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## ENGLISH LANGUAGE ARTS (ELA)

- **READING STATUS**
  - BELOW GRADE LEVEL
  - ON GRADE LEVEL OR ABOVE
- **LEXILE SCORE**
- **WRITING SCORES**
  - *EXTENDED WRITING TASK* – RUBRIC SCORE BY TRAIT
    - IDEAS, ORGANIZATION AND COHERENCE [NUMBER OF POINTS EARNED OUT OF 4]
    - LANGUAGE USAGE AND CONVENTIONS [NUMBER OF POINTS EARNED OUT OF 3]
  - *NARRATIVE WRITING* [NUMBER OF POINTS EARNED OUT OF 4 POSSIBLE]



# DOMAIN CATEGORIES



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## **MATHEMATICS, SCIENCE, SOCIAL STUDIES**

- REMEDIATE LEARNING
- MONITOR LEARNING
- ACCELERATE LEARNING



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# EOG AND EOC STUDENT REPORTS

# END OF GRADE - INDIVIDUAL STUDENT REPORT (ISR) SAMPLE



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**\*\* Illustration purposes only \*\***

**SAMPLE STUDENT NAME**  
**GTID:** 1234567890

**BIRTHDATE:** MM/DD/YYYY  
**TEST DATE:** 03/30/15  
**FORM:** 5T

**CLASS NAME:** ANY CLASS  
**SCHOOL NAME:** ANY SCHOOL  
**SYSTEM NAME:** ANY SYSTEM

## Individual Student Report End-of-Grade Assessment Spring 2015 Grade 7



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

### Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
	<b>LEVEL 3 PROFICIENT LEARNER</b>	<b>LEVEL 2 DEVELOPING LEARNER</b>	<b>LEVEL 4 DISTINGUISHED LEARNER</b>	<b>PRESENT, TEST NOT ATTEMPTED</b>
<b>ACHIEVEMENT LEVEL</b>				
<b>SCALE SCORE</b>	<b>540 CA*</b> Scale Score Range: 525-591	<b>500</b> Scale Score Range: 475-524	<b>590</b> Scale Score Range: 569-745	<b>PTNA</b>

#### Achievement Levels

**LEVEL 1: BEGINNING LEARNERS** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

**LEVEL 2: DEVELOPING LEARNERS** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

**LEVEL 3: PROFICIENT LEARNERS** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

**LEVEL 4: DISTINGUISHED LEARNERS** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

\*CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

GA-EOG-ISR-92315-F

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**SAMPLE STUDENT NAME**  
**GTID:** 1234567890

**BIRTHDATE:** MM/DD/YYYY  
**TEST DATE:** 03/30/15  
**FORM:** 5T

**CLASS NAME:** ANY CLASS  
**SCHOOL NAME:** ANY SCHOOL  
**SYSTEM NAME:** ANY SYSTEM

## English Language Arts Grade 7



Achievement Level	Scale Score	Domain Category	Performance
<b>Level 3: Proficient Learner</b>	<b>540 CA*</b>	<b>Reading and Vocabulary</b>	Grade Level or Above
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. These students are prepared for the next grade level or course and are on track for college and career readiness.		<b>Writing and Language*</b>	Extended Writing Informational/ explanatory essay score: 3 out of 4 points Language Usage and Conventions: 2 out of 3 points Narrative Writing Response score: Condition Code C

**Standard Error of Measurement (SEM):** A scale score of 540 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 522-558.

### Comparison to the School, System, and State

The school, system, and state bar graphs reflect the mean scale score for the group.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 592-785			580	575
Level 3: Proficient Learner Scale Score Range: 525-591	540 CA*	515		
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 165-474				

### Comparison to a National Sample of Students

National Percentile	National Percentile Range
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	60
A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	52-68

### Your Student's Lexile Information

**Lexile Measure:** 830L  
**Lexile Range:** 730L-880L  
The Lexile Framework for Reading matches a student's reading ability with the difficulty of text material. When selecting books it is important to consider that Lexile does not address age, appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the [find-a-book.gadoe.org](http://find-a-book.gadoe.org) website. For more information, visit [www.gadoe.org/lexile](http://www.gadoe.org/lexile).

Leisure Reading: 730L-830L	Author	Lexile
<b>Suggested Titles</b> A Farwell to Arms The Broken Bridge Midnight Hour Encores	Hemingway, Ernest Putnam, Philip Stokes, Bruce	730L 780L 820L
Motivating Challenge: 830L-880L	Author	Lexile
<b>Suggested Titles</b> A Semester in the Life of a Garbage Bag The October Horse Wuthering Heights	Korman, Gordon Horton, Donald Storila, Emily	840L 860L 880L

\*Condition Codes for Writing

A = Blank, B = Copied, C = Illegible/Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic/Offensive

\*CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

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# END OF GRADE - INDIVIDUAL STUDENT REPORT (ISR) SAMPLE



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**SAMPLE STUDENT NAME** BIRTHDATE: MM/DD/YYYY CLASS NAME: ANY CLASS  
**GTID:** 1234567890 TEST DATE: 03/30/15 SCHOOL NAME: ANY SCHOOL  
FORM: ST SYSTEM NAME: ANY SYSTEM

## Mathematics Grade 7



Achievement Level	Domain Category	Performance
<input checked="" type="checkbox"/> <b>Level 2: Developing Learner</b> Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.	Ratios and Proportional Relationships The Number System Expressions and Equations Geometry Statistics and Probability	<input type="radio"/> Remediate Learning <input checked="" type="radio"/> Monitor Learning <input type="radio"/> Accelerate Learning

500

**Standard Error of Measurement (SEM):** A scale score of 500 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 467-513.

Domain Mastery  
☐ Remediate Learning ☒ Monitor Learning ☐ Accelerate Learning

Comparison to the School, System, and State The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 580-740				
Level 3: Proficient Learner Scale Score Range: 525-579		545	530	540
Level 2: Developing Learner Scale Score Range: 475-524	500			
Level 1: Beginning Learner Scale Score Range: 265-474				

Comparison to a National Sample of Students		
National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	30	20-40
A national percentile of 30 means that your student performed as well as or better than 30 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.		

**SAMPLE STUDENT NAME** BIRTHDATE: MM/DD/YYYY CLASS NAME: ANY CLASS  
**GTID:** 1234567890 TEST DATE: 03/30/15 SCHOOL NAME: ANY SCHOOL  
FORM: ST SYSTEM NAME: ANY SYSTEM

## Science Grade 7



Achievement Level	Domain Category	Performance
<input checked="" type="checkbox"/> <b>Level 4: Distinguished Learner</b> Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.	Cells, Human Body, and Genetics Evolution Interdependence of Life	<input type="radio"/> Remediate Learning <input checked="" type="radio"/> Monitor Learning <input type="radio"/> Accelerate Learning

590

**Standard Error of Measurement (SEM):** A scale score of 590 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 568-612.

Domain Mastery  
☐ Remediate Learning ☒ Monitor Learning ☐ Accelerate Learning

Comparison to the School, System, and State The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 589-745	590			
Level 3: Proficient Learner Scale Score Range: 525-588			550	535
Level 2: Developing Learner Scale Score Range: 475-524		495		
Level 1: Beginning Learner Scale Score Range: 215-474				

Comparison to a National Sample of Students		
National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Science. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	91	85-97
A national percentile of 91 means that your student performed as well as or better than 91 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.		

# 13 DAYS TO TEST DAY

## MAY 1<sup>ST</sup> – MAY 21<sup>ST</sup>

### HOW WE ARE PREPARING STUDENTS

- TEACHING THE STANDARDS
- READING AND WRITING FOCUS EVERY DAY
- ONLINE INTERVENTIONS – MOBY MAX, IREADY, USA TEST PREP, MYOWN
- ASR (TUESDAY'S & THURSDAY'S)

### HOW PARENTS CAN HELP

- ENSURE STUDENTS ARE PRESENT AND ON TIME EVERY DAY
- EXTEND READING AND WRITING AT HOME AND MONITOR STUDENT COMPUTER/INTERVENTION PRACTICE
- ENCOURAGE STUDENTS TO BE ON THEIR BEST BEHAVIOR AND DO THEIR BEST EACH DAY



# RESOURCES



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[gadoe.org](http://gadoe.org)

- GADOE.ORG
- GEORGIA MILESTONES ASSESSMENT SYSTEM
- [TESTING@GADOE.ORG](mailto:TESTING@GADOE.ORG)
- GPB.ORG (GEORGIA PUBLIC BROADCASTING SYSTEM)  
CLICK THE EDUCATION LINK
- PARCC.PEARSON.COM/SAMPLE-ITEMS/ (CLICK SAMPLE TEST)
- COMMONLIT,.COM (CHOOSE DESIRED LEXILE SCORE)
- ONLINE RESOURCES (SEE JMS WEBSITE)

# QUESTIONS

