

Annual Title I Meeting # 2



Presented by
Title I Parent Liaison
Isalia Jones
&
Jonesboro Middle School Principal
Corey Stephens

Vision

The vision of Clayton County Public Schools is to be a district of excellence *preparing all **students*** to live and compete successfully in a global society.



Mission

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that **empowers** students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.



Strategic Goals

Goal 3: To create an environment that promotes active engagement, accountability and collaboration of all stakeholders to **maximize** student achievement

Goal 6: To recruit and retain highly qualified and **effective staff**



Purpose of Title I

Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



What Is A Title I School?

Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended to read as follows:

- Title I funds aim to bridge the gap between low-income students and other students. The U.S. Department of Education provides supplemental funding to local school district to meet the needs of at-risk and low-income students.
- Title I is the nation's oldest and largest federally funded program, according to the U.S. Department of Education.



Title I Eligibility

Children eligible for free and/or reduced lunches under the National School Lunch Act.



Some children are deemed automatically eligible to participate:

- A. Any student served in the Migrant Education Program;
- B. Any child who participated in Head Start, Even Start, the Early Reading First program, or Title I preschool services at any time within the previous two years;
- C. Any child attending a community day program or living in a state or local institution for neglected or delinquent children; and
- D. Any child who is homeless and attending any school in the LEA.

School-wide Title I

- Aims to improve the entire educational program in a school.
- 63 of our schools are School-wide Title I programs
- Considerations still must be made on which students/areas are critical in terms of being at-risk.



School-wide vs. Targeted Assistance

School-wide Assistance

- * Comprehensive site plan in which parents are invited to give input
- * The entire school benefits from Title I



Targeted Assistance

- * Students are identified
- * Targets on students who are academically at risk of failing
- * Ranking system is utilized to see who will be served
- * Campuses with a low-income percentage of 35-40% are considered a **"targeted assistance"** campus.

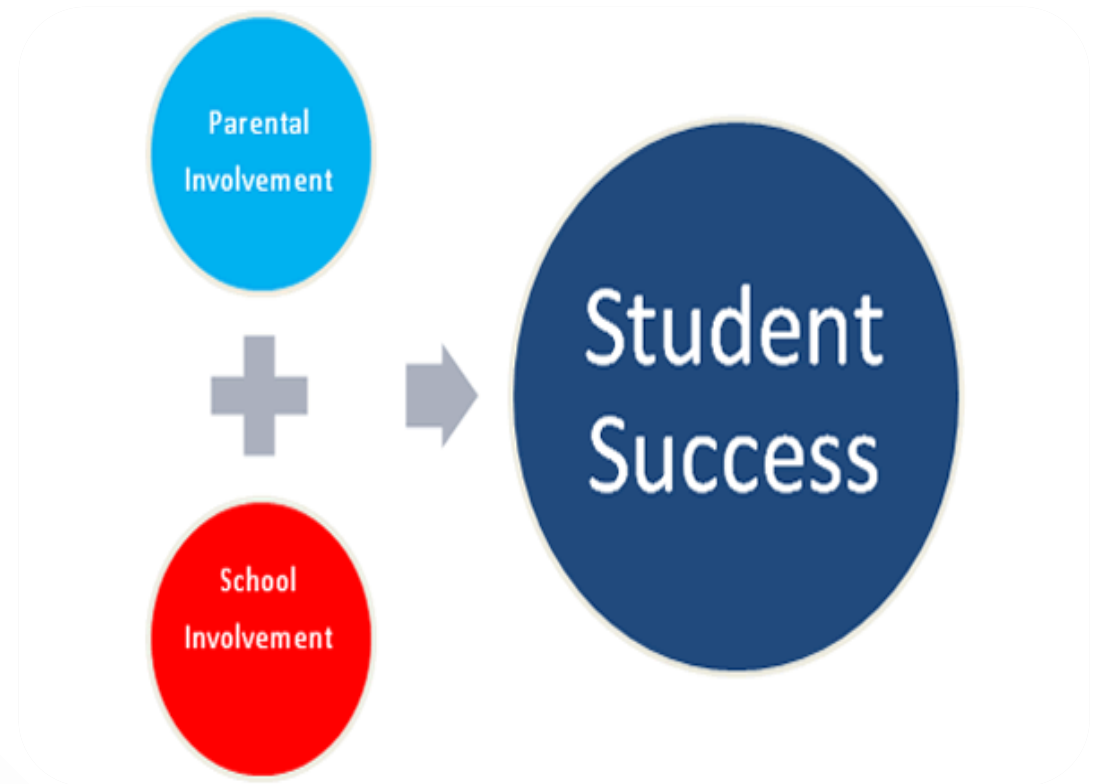
Uses of Title I Funds

- Small group instruction
- Differentiated instruction
- Additional personnel
- Parental Involvement
- Professional Development
- Online Learning
- Take Home Resources
- Tutoring
- Supplemental Educational Services
- Supplementary materials to address student needs

~ Supplementary ~

a : something that completes or makes an addition. **b** : a part added to or issued as a continuation of.

<http://www.merriam-webster.com/>



Supplemental Materials

- Technology Labs
- Wireless Laptop Carts
- iPod Carts
- Smart Tables
- Student Response Systems
- Class Libraries
- Parental Resources
- Instructional Supplies for students and teachers



Instructional Support

- Schools can use their Title I funds to reduce class size by hiring additional teachers and/or paraprofessionals.
- Title I funded staff work directly with the classroom teacher to support at-risk students.
- The Office of Federal Programs coordinates Tutorial Services for students who need additional support beyond the school setting.
- Additional monitoring of these staff members will come from the Office of Federal Programs to ensure compliance.



How Does Jonesboro Middle School Spend Title I Money?

- Supplies
- Personnel
- PD Books & Conferences
- Parent Resource Center
- Professional Learning
- After School Remediation Program
- Bear 6th Grade Summer Bridge Program



Six Types of Family Involvement



Volunteering
—
recruit and organize parent help and support - both in schools and in the local community



Parenting
—
Help all families establish home environment to support children as students. That is as simple as keeping the neighborhood safe and quiet.



Communicating
—
Design more effective forms of school-to-home and home-to-school communication about school programs and child progress



Learning at Home
—
Provide information and ideas to families about how to help students with homework and other curricular related activities, decisions and planning



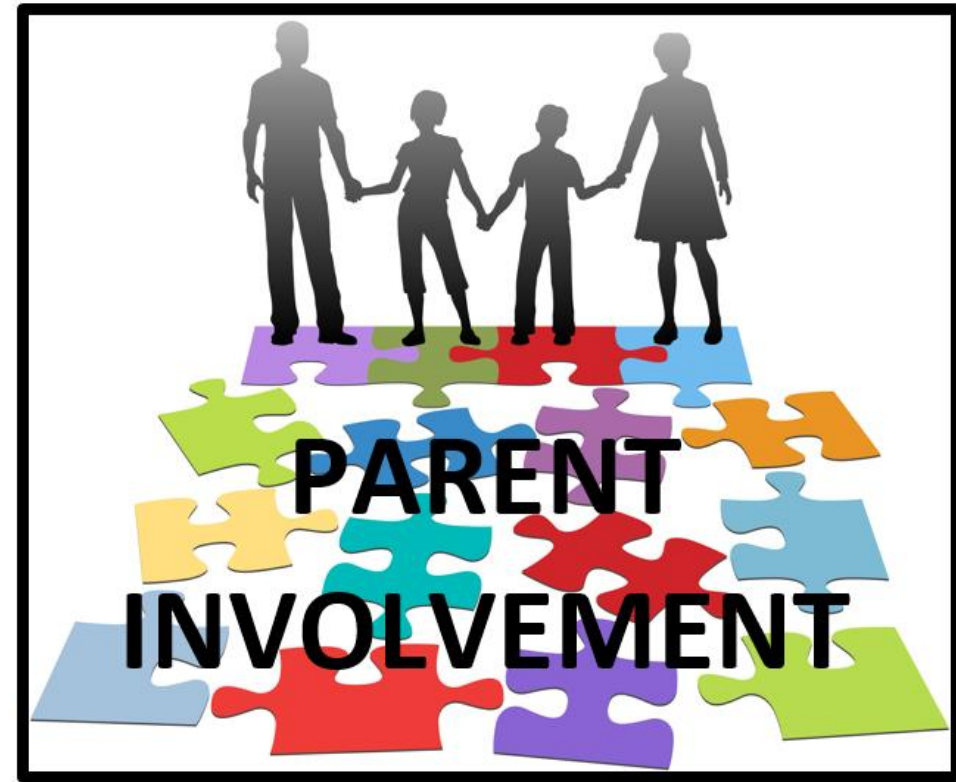
Decision Making
—
Include parents in school decision making and develop parent leaders and representatives



Collaborating with Community
—
Identify and integrate resources and services from the community to strengthen school programs, family practices and student learning and development

What is Required by Law for Parent Involvement?

- Notification of Highly Qualified Teacher Status (Parent's Right to Know)
- Notification of School Status
- 1% of System Allocation must be reserved for Parent Involvement



No Parent Left Behind

Parents are the key stakeholders in their children's education. ESEA (Elementary and Secondary Education Act) legislation imposes new mandates for states, districts and schools with regards to Parental Involvement. NCLB provides opportunities for parents to actively participate in the educational process.

- **All Title I, Part A, campuses must use at least 1% of its Title I allocation to implement parent involvement activities, including the promotion of family literacy and parenting skills.**



Our Parent Compact

What is a School - Parent Compact? Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

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Effective Compact:

- Link to academic achievement goals
- Focuses on student learning
- Shares strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describes opportunities for parents to observe; volunteer and participate in the classroom

Jointly Developed

The parents, students and staff at JMS worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and student's needs.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Please call 678-610-4331 or email: Isalia Jones, Parent Liaison isalia.jones@clayton.k12.ga.us, for more information on the school-parent compact.

Building Partnerships "Join us for Family Learning Adventures"

Jonesboro Middle School offers continuing events and programs to provide parents and students with access to our staff---

- Title I Annual Meetings 8/26/18 at 6:00pm & 9/20/18 at 4:00pm-5:00pm
- Fall Open House....9/20/17 5-7:00PM
- Parent - teacher conferences as requested
- Teacher websites/Edmodo
- Academy Level Conference & Curriculum Night....TBD

To make an appointment with your child's teachers visit teacher Web page or call 678-610-4331.

Communication about Student Learning

Jonesboro Middle School provides parent teacher conference upon request. This compact will be discussed as the compact relates to the individual child's achievement. Please find below continuing events and programs to provide parents and students with access to our staff --

- Title I Annual Meetings
- Fall Open House
- Parent - teacher conferences
- Teacher websites/ Edmodo
- Parent Resource Center
- Grade Level Conference/Parent Night
- Curriculum Night
- GMAS Informational Session



Jonesboro Middle School 2018-2019 SCHOOL-PARENT COMPACT

Revised August 30, 2018

1308 Arnold Street

Jonesboro, Georgia 30236

Office (678)610-4331

Fax (678)610-4347

www.clayton.k12.ga.us/schools/014

Mission Statement: *The mission of the Jonesboro Middle School is to prepare our students to Strive for Success and Settle for nothing less than their best each and every day.*

Vision Statement: *The vision of the Jonesboro Middle School is to empower our students for challenges and their academy*

Parent Involvement Policy

A Parent and Family engagement Policy is jointly developed with parents and families to establish the expectations and objectives for meaningful parent and family involvement. It explains how parents, families and the school will work together to ensure parent and family engagement.

District Policy – Located on the District Website:

<https://www.clayton.k12.ga.us>

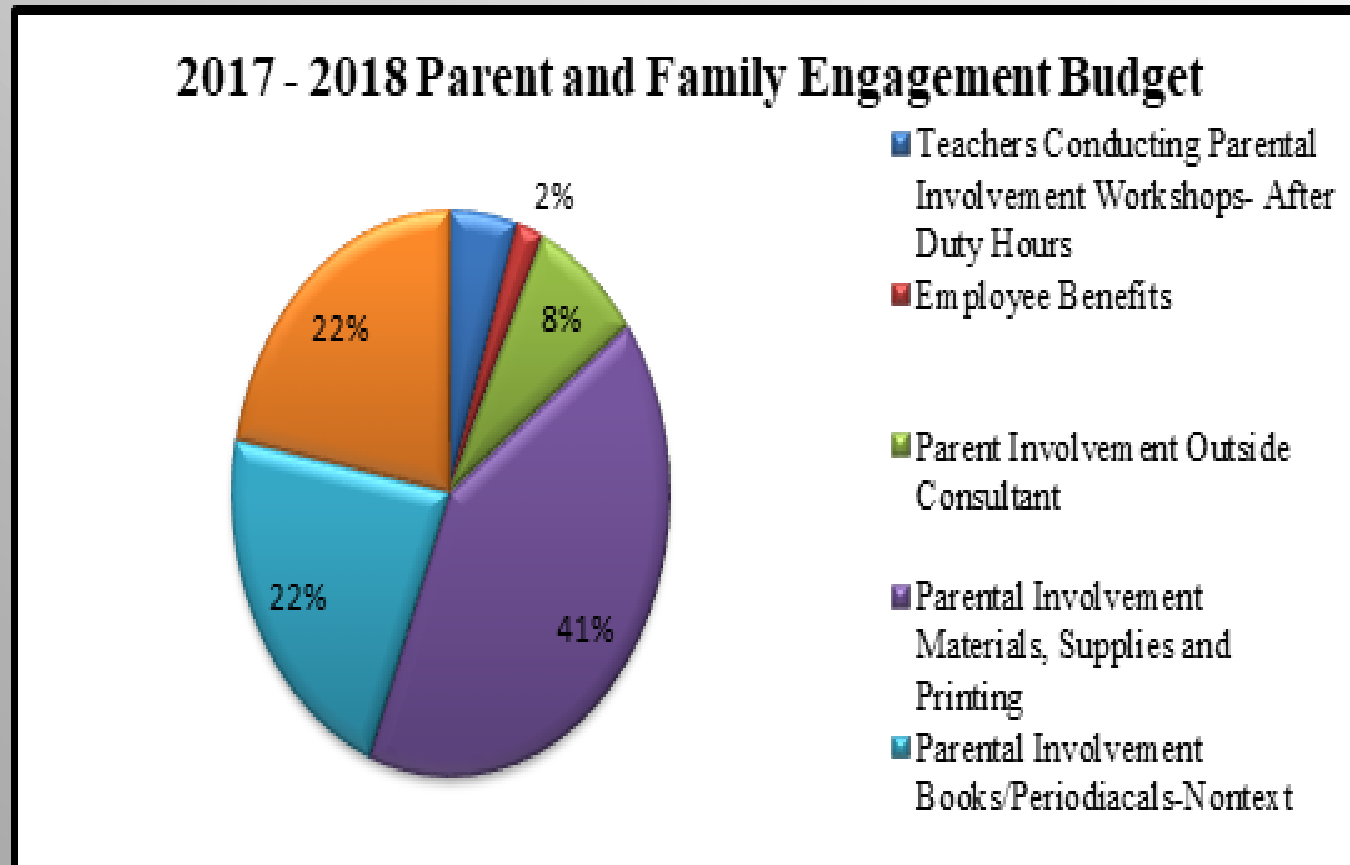
- School Policy – Located on the school website:

<https://0.14.clayton.k12.ga.us>

- School –Parent Compact – Copies will be sent home
– Additional copies are available upon request

How is Title I Parent and Family Engagement Money Spent?

Title I Budget Allocation:



Parents and Family Decision-Making Opportunities



- School Council
- Title I Survey (Fall and Spring)
- School-Parent Compact Revisions
- Teacher-Parent Conferences

What Opportunities Are There for Parents and Families To Be Involved at?

PARENT RESOURCE CENTER ROOM 204

Don't miss out on your chance to Get Involved!

Parenting/Decision Making, Input meetings, Title I Survey Fall & Spring

Resources for the Community

Academic Parent Workshops

Information & Applications for Volunteering

Parent Academy (Requirements to participate in six academic workshops to receive a certificate).

Jonesboro Middle School Parent Resource Center –Rm. 204

Hours:

8:30 A.M. – 4:00 P.M. (Monday – Friday)

QUESTIONS

